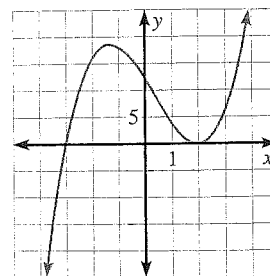


GUIDED PRACTICE

Vocabulary Check ✓

Concept Check ✓

1. State the fundamental theorem of algebra.
2. Two zeros of $f(x) = x^3 - 6x^2 - 16x + 96$ are 4 and -4 . Explain why the third zero must also be a real number.
3. The graph of $f(x) = x^3 - x^2 - 8x + 12$ is shown at the right. How many real zeros does the function have? How many imaginary zeros does the function have? Explain your reasoning.



Ex. 3

Skill Check ✓

Find all the zeros of the polynomial function.

4. $f(x) = x^3 - x^2 - 2x$
5. $f(x) = x^4 + x^2 - 12$
6. $f(x) = x^3 + 5x^2 - 9x - 45$
7. $f(x) = x^4 - x^3 + 2x^2 - 4x - 8$

Write a polynomial function of least degree that has real coefficients, the given zeros, and a leading coefficient of 1.

8. 3, 0, -2
9. 1, 1, i , $-i$
10. 5, $2 + 3i$
11. 1, -1 , 2, -2 , 3
12. 3, -2 , $-1 + i$
13. $4i$, $4i$

14. **GROCERY STORE REVENUE** For the 25 years that a grocery store has been open, its annual revenue R (in millions of dollars) can be modeled by

$$R = \frac{1}{10,000}(-t^4 + 12t^3 - 77t^2 + 600t + 13,650)$$

where t is the number of years the store has been open. In what year(s) was the revenue \$1.5 million?

PRACTICE AND APPLICATIONS

STUDENT HELP

→ **Extra Practice**
to help you master
skills is on p. 948.

STUDENT HELP

→ **HOMEWORK HELP**
Example 1: Exs. 21–54
Example 2: Exs. 21–34
Example 3: Exs. 35–46
Example 4: Exs. 47–54
Example 5: Exs. 55–59

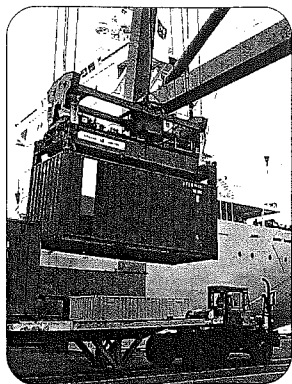
CHECKING ZEROS Decide whether the given x -value is a zero of the function.

15. $f(x) = x^3 - x^2 + 4x - 4$, $x = 1$
16. $f(x) = x^3 + 3x^2 - 5x + 8$, $x = 4$
17. $f(x) = x^4 - x^2 - 3x + 3$, $x = 0$
18. $f(x) = x^3 + 5x^2 + x + 5$, $x = -5$
19. $f(x) = x^3 - 4x^2 + 16x - 64$, $x = 4i$
20. $f(x) = x^3 - 3x^2 + x - 3$, $x = -i$

FINDING ZEROS Find all the zeros of the polynomial function.

21. $f(x) = x^4 + 5x^3 + 5x^2 - 5x - 6$
22. $f(x) = x^4 + 4x^3 - 6x^2 - 36x - 27$
23. $f(x) = x^3 - 4x^2 + 3x$
24. $f(x) = x^3 + 5x^2 - 4x - 20$
25. $f(x) = x^4 + 7x^3 - x^2 - 67x - 60$
26. $f(x) = x^4 - 5x^2 - 36$
27. $f(x) = x^3 - x^2 + 49x - 49$
28. $f(x) = x^3 - x^2 + 25x - 25$
29. $f(x) = x^4 + 6x^3 + 14x^2 + 54x + 45$
30. $f(x) = x^3 + 3x^2 + 25x + 75$
31. $f(x) = x^4 - x^3 - 5x^2 - x - 6$
32. $f(x) = x^4 + x^3 + 2x^2 + 4x - 8$
33. $f(x) = 2x^4 - 7x^3 - 27x^2 + 63x + 81$
34. $f(x) = 2x^4 - x^3 - 42x^2 + 16x + 160$

FOCUS ON APPLICATIONS




UNITED STATES EXPORTS


The United States exports more than any other country in the world. It also imports more than any other country.


WRITING POLYNOMIAL FUNCTIONS Write a polynomial function of least degree that has real coefficients, the given zeros, and a leading coefficient of 1.

- | | | |
|----------------|-----------------|--------------------|
| 35. 2, 1, 4 | 36. 1, -4, 5 | 37. -6, 3, 5 |
| 38. -5, 2, -2 | 39. -2, -4, -7 | 40. 8, -i, i |
| 41. 3i, -3i, 5 | 42. 2, -2, -6i | 43. i, -3i, 3i |
| 44. 3 - i, 5i | 45. 4, 4, 2 + i | 46. -2, -2, 3, -4i |

 **FINDING ZEROS** Use a graphing calculator to graph the polynomial function. Then use the *Zero (or Root)* feature of the calculator to find the real zeros of the function.


- | | |
|--|---|
| 47. $f(x) = x^3 - x^2 - 5x + 3$ | 48. $f(x) = 2x^3 - x^2 - 3x - 1$ |
| 49. $f(x) = x^3 - 2x^2 + x + 1$ | 50. $f(x) = x^4 - 2x - 1$ |
| 51. $f(x) = x^4 - x^3 - 4x^2 - 3x - 2$ | 52. $f(x) = x^4 - x^3 - 3x^2 - x + 1$ |
| 53. $f(x) = x^4 + 3x^2 - 2$ | 54. $f(x) = x^4 - x^3 - 20x^2 + 10x + 27$ |

 **GRAPHING MODELS** In Exercises 55–59, you may find it helpful to graph the model on a graphing calculator.

55.  **UNITED STATES EXPORTS** For 1980 through 1996, the total exports E (in billions of dollars) of the United States can be modeled by


$$E = -0.131t^3 + 5.033t^2 - 23.2t + 233$$

where t is the number of years since 1980. In what year were the total exports about \$312.76 billion? ▶ Source: U.S. Bureau of the Census

56.  **EDUCATION DONATIONS** For 1983 through 1995, the amount of private donations D (in millions of dollars) allocated to education can be modeled by


$$D = 1.78t^3 - 6.02t^2 + 752t + 6701$$

where t is the number of years since 1983. In what year was \$14.3 billion of private donations allocated to education? ▶ Source: AAFRC Trust for Philanthropy

57.  **SPORTS EQUIPMENT** For 1987 through 1996, the sales S (in millions of dollars) of gym shoes and sneakers can be modeled by

$$S = -0.982t^5 + 24.6t^4 - 211t^3 + 661t^2 - 318t + 1520$$


where t is the number of years since 1987. Were there any years in which sales were about \$2 billion? Explain. ▶ Source: National Sporting Goods Association

58.  **TELEVISION** For 1990 through 2000, the actual and projected amount spent on television per person per year in the United States can be modeled by


$$S = -0.213t^3 + 3.96t^2 + 10.2t + 366$$

where S is the amount spent (in dollars) and t is the number of years since 1990. During which year was \$455 spent per person on television?

▶ Source: Veronis, Suhler & Associates, Inc.

59.  **POPULATION** For 1890 through 1990, the American Indian, Eskimo, and Aleut population P (in thousands) can be modeled by the function

$$P = 0.00496t^3 - 0.432t^2 + 11.3t + 212$$

where t is the number of years since 1890. In what year did the population reach 722,000?  **DATA UPDATE** of *Statistical Abstract of the United States* data at www.mcdougallittell.com